

# Equality Impact Assessment

## Stage 1 Details of the proposal

<b>Name of service</b> <b>Directorate</b>	Children's Social Care and Safeguarding (Children's Services)
<b>Name of officer responsible for EIA</b> <b>Name of senior sponsor</b>	Head of Safeguarding and Quality Assurance (Children's Social Care and Safeguarding)
<b>Description / purpose of proposal</b>	Annual Report of the Barnsley Local Safeguarding Children Partnership (2021/2022)
<b>Date EIA started</b>	19 <sup>th</sup> July 2022
<b>Assessment Review date</b>	30 <sup>th</sup> June 2023

## Stage 2 - About the proposal

<b>What is being proposed?</b>	The latest annual report of the Barnsley Local Safeguarding Children Partnership (LSCP) has been compiled for Cabinet's consideration.
<b>Why is the proposal required?</b>	Submission of the annual report forms part of the role and responsibilities of the local statutory partners
<b>What will this proposal mean for customers?</b>	The LSCP's annual report provides a retrospective on how the Partnership has complied with its statutory responsibilities for safeguarding all children and young people from all forms of harm and promoting their welfare. The annual report proceeds to outline how the LSCP will continue to comply with its role

and responsibilities during 2022/23 in accordance with its local, strategic priorities. These have been informed through the engagement and participation of young people in the priority-setting process

### Stage 3 - Preliminary screening process

#### Use the Preliminary screening questions to decide whether a full EIA is required

Yes - EIA required (go to next section)

No – EIA not required (provide rationale below including name of E&I Officer consulted with)

### Stage 4 - Scoping exercise - What do we know?

#### Data: Generic demographics

What generic data do you know?

The LSCP works in collaboration with a range of partners to identify and ensure the protection of all children and young people at risk of harm, including those with a protected characteristic. These partners include the Children’s Social Care Service, South Yorkshire Police, designated safeguarding leads in all schools and further education institutes.

Among the data used to identify and instigate any action is the number of referrals to Children’s Social Care including those which lead to an assessment; the number of children in need of help and protection including those with a child in need and child protection plan as well as data sets concerning the *Signs of Safety* and *Toxic Trio*. Also used is the outcome of single-agency and multi-agency audits of practice as part of improving overall provision.

#### Data: Service data / feedback

What equalities knowledge do you already know about the service/location/policy/contract?

Please see above

#### Data: Previous / similar EIA’s

Has there already been an EIA on all or part of this before, or something related? If so, what were the main issues and actions it identified?

This is the first EIA to have been undertaken alongside the compilation of the LSCP's annual report.

### Data: Formal consultation

What information has been gathered from formal consultation?

Information and data gathered for the purpose of the annual report include the perception of young people and families on what should be the priorities and objectives of safeguarding activity in the Borough. These are gathered not only through consultation initiated by the LSCP itself but also via the Barnsley Children and Young People's Trust Executive Group

## Stage 5 - Potential impact on different groups

Considering the evidence above, state the likely impact the proposal will have on people with different protected characteristics

(state if negative impact is substantial and highlight with **red text**)

Negative (and potentially positive) impacts identified will need to form part of your action plan.

Protected characteristic	Negative ' - '	Positive ' + '	No impact	Don't know	Details
Sex			√		A key objective of the LSCP's work will be to continue to help tackle and eradicate all types of aggravated bullying and harassment and young people in the Borough
Age			√		None anticipated
Disabled <i>Learning disability, Physical disability, Sensory Impairment, Deaf People ,invisible illness, Mental Health etc</i>			√		A key objective of the LSCP's work will be to continue to help tackle and eradicate all types of aggravated bullying and harassment and young people in the Borough
Race			√		Please see Rows 1 and 3
Religion & Belief			√		Please see Rows 1 and 3
Sexual orientation			√		Please see Rows 1 and 3
Gender Reassignment			√		Please see Rows 1 and 3

Marriage / civil partnership		N/A			None anticipated
Pregnancy / maternity		N/A			None anticipated

Other groups you may want to consider					
	Negative	Positive	No impact	Don't know	Details
Ex services			√		Targeted support and intervention will continue to be provided to children and young people in need of additional help as part of the Armed Forces Covenant
Lower socio-economic			√		Targeted support and intervention will continue to be provided to children and young people in need of additional help
Other ...					None anticipated-

### Stage 6 - BMBC Minimum access standards

If the proposal relates to the delivery of a new service, please refer to the Customer minimum access standards self-assessment ([found at](#))

If not, move to Stage 7.

Please use the action plan to be taken to ensure the new service complies with reasonable adjustments for disabled people.

Not yet live

The proposal will meet the minimum access standards.

The proposal will not meet the minimum access standards. –provide rationale below.

### Stage 7 – Action plan

#### To improve your knowledge about the equality impact . . .

Actions could include: community engagement with affected groups, analysis of performance data, service equality monitoring, stakeholder focus group etc.

Action we will take:	Lead Officer	Completion date
Outcomes of child safeguarding practice reviews, together with Ofsted inspection activity and thematic reviews	Independent Chair of the LSCP	June 2023

Engaging with all groups of young people and their families particularly the Youth Council, Care4Us Council and SEND Youth Forum, together with other specific initiatives including the annual <i>Make Your Mark Survey</i> and National 'Takeover' Challenge	Independent Chair of the LSCP	June 2023

**To improve or mitigate the equality impact . . .**

Actions could include: altering the policy to protect affected group, limiting scope of proposed change, reviewing actual impact in future, phasing-in changes over period of time, monitor service provider performance indicators, etc.

Action we will take:	Lead Officer	Completion date
Pulse surveys and further consultation	Head of Education and Partnerships	June 2023
Identifying, disseminating and introducing best practice	Head of Education and Partnerships	June 2023
To ensure all schools implement coherent and consistent policies relating to safeguarding and that multi-agency training and development meets the needs of practitioners	Head of Education and Partnerships	June 2023

**To meet the minimum access standards . . .(if relevant)**

Actions could include: running focus group with disability forum, amend tender specification, amend business plan to request extra 'accessibility' funding, produce separate MAS action plan, etc.

Action we will take:	Completion date

**Not yet live**

**Stage 8 – Assessment findings**

Please summarise how different protected groups are likely to be affected

<b>Summary of equality impact</b>	The statutory role and responsibilities of the Barnsley LSCP mean that it must ensure the safeguarding of all children and young people at risk of
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harm, including those with a protected characteristic(s) and to promote their welfare. For example, as part of its ongoing responsibilities work will continue to tackle all forms of aggravated bullying and harassment, particularly in education settings, whilst work will also continue to protect young people at risk of harm caused by female genital mutilation, forced marriage and honour crimes.

**Summary of next steps**

The Annual Report reflects the commitment of statutory partners towards ensuring the continued protection of all children and young people from all forms of harm, through playing an important part in developments such as the Supported Families, Family Hubs and Start for Life Programmes; embedding the recommendations of the Independent Review of Children's Social Care and in helping develop an inclusive and supportive local schools' system, which promotes good attendance and engagement with learning.

**Signature (officer responsible for EIA) Date**

**\*\* EIA now complete \*\***

**Stage 9 – Assessment Review**

**(This is the post implementation review of the EIA based on date in Stage 1 if applicable)**

**What information did you obtain and what does that tell us about equality of outcomes for different groups?**